



## **Fifth Grade Supply List**

- NIV Bible – This bible will stay at school.
- 6 Folders (2 yellow, 2 blue, 2 red) - **Plastic (if possible)**
- 6 Spiral Notebooks (1 subject each)  
2 yellow, 2 blue, 1 red, 1 green
- 2 Book Socks
- 1 Package of Wide-rule loose leaf paper
- 1 **SOFT** Pencil Box or Bag (small)
- 1 Box Large Ziploc Bags (Gallon)
- 1 Box Small Ziploc Bags (Quart)
- 2 Highlighters
- 4 Boxes of #2 Wooden Pencils
- 1 Pencil Sharpener
- 4 Packages Pens  
(One of each: blue, black, red, choice)
- One small stapler and staples
- 2 Rolls of Scotch Tape
- 2 Glue Sticks and 2 Bottles Elmer's Glue
- 1 Package of Colored Pencils
- 2 Boxes of Crayons (24 count)
- 2 Sharpie Markers (Black)
- 1 Package Colored Markers
- 1 Scissor
- One 12-inch ruler (metric/customary units)
- 1 Small Pocket Dictionary
- 1 Small Pocket Thesaurus
- 1 Package of Clorox Disinfectant Wipes
- 2 Boxes of Tissues
- 1 Package of Multicolored Construction Paper
- 3 Packages lined index cards
- 1 Protractor
- 1 Math Compass (tool for drawing circles)
- 1 Small Roll of Paper Towels

June 2019



Dear Parents and Students,

Attached is a list of possible books to read.

*Summer Bridge Activities* also contains a summer reading list in the front section of the workbook.

The summer reading assignment is as follows:

**Mandatory Reading** – 2 Fiction/1 Non-fiction book (student choice).

Please make sure that the book your child chooses is appropriate for her/his reading level.

For each book your child reads, she/he should fill out the attached form.

If she/he chooses to read more than the three book requirement, she/he should fill out extra forms.

All forms will be folded and put into a bag in September.

The student whose name is pulled from the bag will receive a prize/reward.

The more forms in the bag, the better chance the student has of winning!

Please note that reading should never be viewed as a chore but instead a delightful undertaking to enrich one's life.

My goal, when it comes to reading, is to make life-long readers of my students.

Here are some helpful hints to encourage your child to build a relationship with books:

Read together!

Not only is this a wonderful way to spend time together but also it sends a message to your child that you value books and reading.

If your child is reading a chapter book, you might suggest that you read a chapter to her/him and then she/he read a chapter to you, alternating chapters as you go.

Visit your local library and if your child does not have a library card, by all means – get her/him one. Afterwards, go out for ice cream to celebrate her/his entry into the Reading Community.

Set time aside each day to read together.

Set a blanket up outside, bring cookies and lemonade and have a picnic as you read.

If your child wants to read silently to her/himself, bring your own book and read along side your child.

Fill your house with books!

Summer garage sales are a fantastic way to pick up some low cost books.

Abebooks.com is also a good source for purchasing books.

Make sure your child sees you reading often.

Children learn more from what is modeled than what is said.

In closing....just read, read, read. As Thomas Jefferson said, "I cannot live without books."

May your summer be filled with the enchantment and magic of books!

Blessings!

Mrs. Cacchioli

*From the Mixed Up Files of Mrs. Basil E. Frankweiler* by E.L. Konigsburg  
*The Secret Garden* by Frances Burnett  
*Island of the Blue Dolphin* by Scott O'Dell  
*On the Wings of Heroes* by Richard Peck  
*Airborn* by Kenneth Oppel  
*The Homework Machine* by Dan Gutman  
*Maniac Magee* by Jerry Spinelli  
*No Talking* by Andrew Clements  
*The True Meaning of Smek Day* by Adam Rex  
*Charlotte's Web* by E.B. White  
*Dreamer* by Cathy Hapka  
*Shiloh* by Phyllis Reynolds Naylor  
*Lawn Boy* by Gary Paulsen  
*Ella Enchanted* by Gail Carson Levine  
*Book of a Thousand Days* by Shannon Hale  
*Time Cat* by Lloyd Alexander  
*How to Eat Fried Worms* by Thomas Rockwell  
*The Secret School* by Avi  
*Dear Mr. Henshaw* by Beverly Cleary  
*Flying Solo* by Ralph Fletcher  
*Flipped* by Wendelin Van Draanen  
*Riding Freedom* by Pam Munoz Ryan  
*Room One* by Andrew Clements  
*The Library Card* by Jerry Spinelli  
*Walk Two Moons* by Sharon Creech  
*A Long Way From Home* by Richard Peck  
*A Year Down Yonder* by Richard Peck  
*Rules* by Cynthia Lord  
*The One and Only Ivan* by Katherine Applegate  
*Because of Winn-Dixie* by Kate DiCamillo  
*The Cricket in Times Square* by Garth Williams  
*Bud, Not Buddy* by Christopher Paul Curtis  
*Matilda* by Roald Dahl  
*Mary Poppins* by P.L. Travers  
*Peter Pan* by J.M. Barrie  
*Mrs. Frisby and the Rats of NIMH* by Robert O'Brien  
*Hatchet* by Gary Paulsen  
*The Miraculous Journey of Edward Tulane* by Kate DiCamillo  
*Swindle* by Gordon Korman  
*Wonder* by R.J. Palacio  
*Holes* by Louis Sachar  
*The Borrowers* by Mary Norton  
*A Wrinkle in Time* by Madeleine L'Engle  
*The Hundred Dresses* by Eleanor Estes  
*The Sign of the Beaver* by Elizabeth George Speare  
*Sadako and the Thousand Paper Cranes* by Eleanor Coe

Name \_\_\_\_\_

Summer Reading Form

Genre \_\_\_\_\_

Circle One: Fiction    Non-Fiction

Please answer the following questions in complete sentences, always making sure to use proper grammar and end marks.

1. What made you choose this particular book to read and why?

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2. Who was your favorite character in this story and why?

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3. Would you recommend this book to a friend? Why or why not?

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4. On the lines below, write your favorite sentence(s) from the book.

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Using the following rating scale, please rate this book. Circle one.

1. Best book ever!
2. Enjoyable.
3. This book was ok.
4. I didn't like this book.
5. Ugh...why did I waste my time?